

Rivington Park Independent School

Parent Information

TARGET SETTING

Statement of Intent

We aim to provide for the intellectual, moral, spiritual and physical well being of our children by creating an environment where each individual is valued and provided with the one to one guidance to enable them to fulfil their potential. We are therefore committed to providing all children with every opportunity to achieve the highest standards. Target setting is one of way of identifying specific and measurable goals that help our children make progress so that they fulfil their potential.

What are targets?

Our pupil learning targets are tied to the key learning objectives within the National Curriculum from Reception onwards. The National Curriculum statements have been simplified into more child friendly targets which are easier for the children to understand and also more manageable for staff and parents. The targets that we set are often challenging, but realistic, and take into account each individual child's starting point for learning.

As pupils progress through school some targets may be set which correlate to aspects of conduct or obstacles to progress which are outside the National Curriculum framework.

How do targets match to National Curriculum Levels?

The yearly teaching programmes correspond to these levels: -

Reception	Early Years Foundation Stage & Level 1
Year 1	Level 1 and start Level 2
Year 2 -	Level 2 consolidation leading towards Level 3
Year 3 -	Revision of Level 2 but mainly Level 3
Year 4 -	Consolidation of Level 3 and start Level 4
Year 5 -	Revision of Level 3 leading to Level 4
Year 6	Consolidation of Level 4 and start Level 5

How do we decide which targets to set?

Through our day to day work with children, monitoring of pupil work and information gained from assessment, we have a clear picture of your child's progress towards the key objectives. Targets are based on those key objectives that your child has not understood so well. Every child is an individual and the targets set will reflect challenging but realistic targets for each individual child. Your child's targets may well be very different from another child's targets in the same class.

How do we involve pupils?

Once we have decided which targets are appropriate for your child, we discuss this with pupils. This could be done during one to one contact time with each child in the first week of each half term or whenever the teacher feels it is appropriate. We feel that it is very important that the children understand their target. Children are encouraged to track their own progress and reflect on their progress and achievements. This should install confidence and high self esteem as each child experiences success achieving their target.

Teachers also use a variety of other methods including house points, star of the week certificates, stickers and golden time awards to motivate the children. As the children get older the specific teacher comments and communication with each child becomes more important in establishing motivation.

Regular feedback from the teacher makes the children aware of how they can improve their work and achieve their target. This makes them more aware of the importance of their own decisions about the learning process helping them to become more effective learners by making clear what they need to do next in order to improve.

How does target setting help parents?

Target setting will help parents understand the progress that their child is making and make a supportive contribution in achieving their current learning goals. Parents will receive a written report at Easter and in July on the progress being made.

Targets and attainment are an important area that can be discussed in detail at the parent's evenings which take place in the Autumn Half Term and Summer Half Term. This provides a minimum of four formal opportunities to review progress with parents and pupils in every academic year.

For children with Special Educational Needs, which includes the gifted and talented children, an Individual Education Plan will be set up and shared with you. This document identifies the specific needs of your child and any additional requirements needed to meet those needs in full. It will be reviewed on a regular basis.

Homework is set according to different guidelines for each year group. From the Juniors class onwards the Homework Diary is one of the key ways in which school can keep in regular touch with parents. We would ask that you check this and sign it at least once a week. Support for homework, encouraging self-motivation, reflection and enthusiasm are ways in which you as parents can support your children in their own self-assessment of their learning.